

SUMMARY OF MODERN LANGUAGES PROVISION AT ACCESS LEVEL

ACCESS 1

CODES	UNITS	OUTCOMES
D3K3 07	Life in Another Country: Aspects of Life	Compare aspects of life in a country other than Britain with the same aspects of life in your own community.
D3K4 07	Life in Another Country: Language	In respect of the same language being studied, demonstrate understanding of a limited range of vocabulary associated with each of the aspects of life studied.

ACCESS 2

CODES	UNITS	OUTCOMES
D562 08	Life in Another Country: French	<ul style="list-style-type: none"> Compare aspects of life in a country other than Britain with the same aspects of life in your community. In respect of the main language used in the country being studied, demonstrate understanding of a limited range of vocabulary associated with each of the aspects of life being studied.
D564 08	Life in Another Country: German	
D566 08	Life in Another Country: Italian	
D568 08	Life in Another Country: Russian	
D570 08	Life in Another Country: Spanish	
D75N 08	Life in Another Country: Optional	
D563 08	Personal Language: French	<ul style="list-style-type: none"> Demonstrate understanding of personal information presented in oral or written form in the target language. Engage in social interaction with a user of the target language.
D565 08	Personal Language: German	
D567 08	Personal Language: Italian	
D569 08	Personal Language: Russian	
D571 08	Personal Language: Spanish	
D337 08	Transactional Language: French	<ul style="list-style-type: none"> Demonstrate understanding of information presented in oral or written form in the target language. Obtain information, goods or services in an interaction involving the use of the target language.
D463 08	Transactional Language: German	
D469 08	Transactional Language: Italian	
D475 08	Transactional Language: Russian	
D481 08	Transactional Language: Spanish	
D338 08	Language in Work: French	<ul style="list-style-type: none"> Demonstrate understanding of requests for information, goods or services presented in oral or written form in the target language. Provide information, goods or services in an interaction involving the use of the target language.
D464 08	Language in Work: German	
D470 08	Language in Work: Italian	
D476 08	Language in Work: Russian	
D482 08	Language in Work: Spanish	
C059 08	Cluster: French	<p><i>Note: any three of the four units in a single language constitutes a cluster, except unit D75N 08 which is a free-standing generic unit.</i></p>
C060 08	Cluster: German	
C061 08	Cluster: Italian	
C062 08	Cluster: Russian	
C063 08	Cluster: Spanish	

ACCESS 3

CODES	UNITS	OUTCOMES
D563 09	Personal Language: French	<ul style="list-style-type: none"> • Convey information in the target language. • Demonstrate understanding of information presented in oral and written form in the target language.
D565 09	Personal Language: German	
D567 09	Personal Language: Italian	
D569 09	Personal Language: Russian	
D571 09	Personal Language: Spanish	
D337 09	Transactional Language: French	<ul style="list-style-type: none"> • Request information in the target language. • Demonstrate understanding of information presented in oral and written form in the target language. • Use the basic language required in making a purchase
D463 09	Transactional Language: German	
D469 09	Transactional Language: Italian	
D475 09	Transactional Language: Russian	
D481 09	Transactional Language: Spanish	
D338 09	Language in Work: French	<ul style="list-style-type: none"> • Demonstrate understanding of requests in the target language for information. • Provide information in the target language. • Use the basic language required in providing a service.
D464 09	Language in Work: German	
D470 09	Language in Work: Italian	
D476 09	Language in Work: Russian	
D482 09	Language in Work: Spanish	
C059 09	Cluster: French	<p><i>Note: three units in the same language constitute a Modern Languages cluster at Access 3.</i></p>
C060 09	Cluster: German	
C061 09	Cluster: Italian	
C062 09	Cluster: Russian	
C063 09	Cluster: Spanish	

CAUTION

Information goes out of date very quickly. Official documentation is subject to revision and website addresses and content change. Although every attempt as been made to ensure that the information contained in this handout is correct at time of going to print, further changes may already be in hand.

Teachers are responsible for ensuring that they are using the latest available documentation and that website and other content is suitable for their students.

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