

Auditing current practice:

IDENTIFYING UNMET NEEDS

KEY NEEDS OF ALL LEARNERS	√	?	x
<p>The curriculum - the need to:</p> <ul style="list-style-type: none"> • be given appropriate levels of work • know about what is to be learned • be set realistic short term targets • have support in the acquisition of component or prerequisite skills 			
<p>Cognition - the need to:</p> <ul style="list-style-type: none"> • have explanations which are comprehensible • have misunderstandings and misconceptions identified and rectified • be given 'conceptual scaffolding' which will enable the organisation of detail or the elaboration of abstract concepts • have available such strategies as concept-mapping, to assist in the development of understanding 			
<p>The management of learning - the need to:</p> <ul style="list-style-type: none"> • have support in the self-pacing or management of work • be assisted in understanding how to work profitably in groups or teams • be able to identify strategies for problem-solving/tackling exam questions/taking notes/highlighting key points/revising, etc • develop a strategy for asking for assistance with problems 			

KEY NEEDS OF ALL LEARNERS	√	?	x
<p>Motivational factors - the need to:</p> <ul style="list-style-type: none"> • be motivated to learn; to expect success and progression in learning • be confident; to expect problems to be capable of resolution • have high but attainable goals; to recognise purpose in the learning process • value the skills and knowledge acquired in school and to have an expectancy that these are a springboard for future learning 			
<p>Personal factors - the need to</p> <ul style="list-style-type: none"> • have idiosyncratic personal issues taken note of, eg times of crisis or stress • have personal circumstances taken into account, eg lack of facilities for doing homework, lack of parental support or encouragement • have assistance with improving personal and interpersonal skills, low self-esteem etc; • have help in dealing with peer group pressure 			
<p>Additional factors</p>			